Digital Citizenship School Report:

Grant Elementary

1. **What devices are being used and how are classes using them?**

   - **Chromebooks:** Chromebooks are being used in Grades K-6. All students have access to Chromebooks for all content areas. Chromebooks are used as a learning device to support the curriculum. Students work in outside platforms such as Reading A-Z, Lexia, Typing Agent, NearPod, Zearn, Google Classroom, iXL, and Prodigy to increase student engagement and learning outcomes.
   - **iPads:** iPads are being used in all classrooms as an instructional support resource. Teachers are using their iPads to reinforce the ELA and Math Core and to support our Acadience assessments and progress monitoring.

2. **What are the main applications, programs, and sites used in different classes, grade levels, and subject areas?**

   - Students in grades K-6 are using many different programs. Chosen programs depend on student need and subject area. See the [elementary apps](#) document. Students may use, at any given time, the apps that are paid for by the district or are free to use. Additionally, Grant has purchased the following apps, which are also described in this document:
     - iXL
     - Flow Fluency

   - Apps that are not on the approved app list, must be reviewed and approved by the district IT team using [this form](#).

3. **What supervision practices are in place when students are online?**

   District filters are in place for internet searching. In classes, computer work is teacher-directed and closely monitored with approved applications and sites on the students' Clever screens. Access to the internet or unapproved sites is prohibited unless supervision is in place or until the site is approved and added to Clever. Student screens must remain visible at all times.

4. Are there management tools used that allow teachers to digitally monitor student use or limit access to some applications or sites?

Clever, a platform for software applications, allows students to easily access approved sites. Teachers can add applications they have approved to students' Clever platform, making it more noticeable when students are outside of the approved websites.   In addition the district has given all staff access to Classwise which will allow teachers and staff to monitor and control students screens at any time.

District filters also provide limited or no access to unapproved sites. Information on District filters can be found here:

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5. What are the school rules when inappropriate information appears for students, staff, and parents?

When working on digital devices, students have been instructed by all teachers to immediately lower their Chromebook screen halfway and report inappropriate information that may appear to the nearest adult. If inappropriate information appears as a result of violating a class/school rule or procedure (accessing unapproved websites, etc.), consequences range from a warning to a loss of privilege or a police referral, depending on severity.

6. Are there safe reporting procedures for students, staff, and parents so that reporting is safe and encouraged?

When working on digital devices, students have been taught the importance of knowing and understanding that the use of technology must be respected and valued; they have been instructed by all teachers to immediately lower their Chromebook screen halfway and report inappropriate information that may appear to the nearest adult. Students who witness any suspicious activity have been taught to safely report to teachers or adults in the building either in person or in writing. Reporting is always encouraged and reporting procedures are

reviewed frequently. Students are also made aware of the SafeUT app if reporting needs to be done after and in an alternate, safe environment.

7. **How does the school balance access and safety for the grade levels at your school?**

District-wide filtering systems block inappropriate materials. Some websites that could be dangerous to students, such as YouTube, allow teachers to "approve" videos they deem appropriate for classroom use.

Teachers are encouraged to put all websites they use on Clever. This allows them access to the website, without having to type in the URL, creating a possibility of accessing unapproved or irrelevant sites.

8. **What does the administration see as important opportunities for our students related to constructive, proactive technology use?**

School Administration supports the key goals for blended and digital learning for Grant Elementary. They are:

- Teachers will commit to using technology as a teaching tool that will enhance student learning experiences and engagement. They will provide support and time to students in this process and be open and willing to learn and try new programs and processes.
- Administrators will commit to supporting teachers and students, no matter the comfortability or exposure level, and provide opportunities and time for teachers to learn. Administrators will help students and teachers understand digital citizenship in order to protect the student's safety.
- Students will commit to using technology as a learning tool and will revise their perception of technology as merely a communication and gaming tool. They will acquire the skills needed to be successful with technology in order to be college and career-ready. They will commit to high levels of digital citizenship.
- Parents will commit to supporting the blended learning initiative in their homes. They will work with schools in supporting digital citizenship including student exploration of new learning tools. They will respect the technology that is brought home and support students in the blended learning initiative.

9. **What training is currently provided to students about digital citizenship and safe use of technology?**

All teachers are required to complete a Digital Citizenship course, either taken online or in person.

Students are required to participate in Digital Citizenship lessons. In the 2024-2025 school year, lessons have been purchased by the PTA through a White Ribbon Week program. Grant Elementary is committed to providing these lessons and information about them to the entire Grant Family - students and families, alike.

All students are taught digital citizenship lessons during computer through NearPod. These lessons cover the following topics:
1. Relationships and Communication
2. Cyber Bullying and Internet Safety
3. Security and Passwords
4. Information Literacy (copyright and plagiarism)

10. **What training or information is provided to parents about how to discuss and support digital citizenship and safe technology use with their children and how to report inappropriate content?**

Parents are always encouraged to report inappropriate content to either their child's teacher or the school administration. Parents should be kept apprised of their child's classroom technology usage through classroom parent newsletters, Parent-Teacher Conferences, and beginning of year disclosure statements. School-wide sharing and information will continue to be improved as the school administrator works with the School Community Council to identify parent needs/wants and appropriate ways to share/distribute information.