

GRANT ELEMENTARY School Improvement Student Success Plan 2024-2025

School Name: Grant Elementary

School Year: 2024-2025

School LAND Trust Allocated Amount	\$ 58,763.31
Teacher Student Success Allocated Amount	\$ 69,679
Reading Funds	\$ 32,529

GOAL #1

Goal

Students will show growth in mathematics and numeracy skills by the end of the 2024-2025 school year. Based on their middle of the year scores in the 2023-2024 school year:

- 68% of kindergarteners will reach benchmark, and 80% of students in this grade will reach typical or better growth on the state Acadience Math assessment
- 58% of first graders will reach benchmark and 80% of students in this grade will reach typical or better growth on the state Acadience Math assessment
- 65% of second graders will reach benchmark and 80% of students in this grade will reach typical or better growth on the state Acadience Math assessment
- 70% of third graders will reach benchmark and 85% of students in this grade will reach typical or better growth on the state Acadience Math assessment
- 67% of fourth graders will reach benchmark and 80% of students in this grade will reach typical or better growth on the state Acadience Math assessment
- 85% of fifth graders will reach benchmark and 80% of students in this grade will reach typical or better growth on the state Acadience Math assessment
- 88% of sixth graders will reach benchmark and 85% of students in this grade will reach typical or better growth on the state Acadience Math assessment

Academic Areas

Mathematics

Measurements

Three times a year students will be given Acadience Benchmark assessments. In addition, teachers will regularly progress monitor students twice a month. This data will be collected, stored in a data management system, and reviewed regularly in grade-level PLC meetings. This data will be used to guide reteaching, interventions, as well as determining the success of achieving the stated goal.

Action Plan Steps

1. A master schedule will be created that includes time for Tier I math instruction, Tier II interventions/extensions (four times a week), and a time for students who need Tier III interventions to be pulled. Teachers will continue to provide and improve enrichment experiences for above and on level students.
2. Teachers will progress monitor students weekly and review data during team meetings and PLCs.
3. Teachers will collaborate with their grade level teams (PLC) to review assessment data, plan interventions, and evaluate the effectiveness of their instruction as related to student progress.
4. Teachers will utilize supplemental programs to build students' number and computational fluency as well as the use of manipulatives to help in the understanding and visualization of math problems (\$1,000)
5. Zearn will be used in grades K-6. In addition, IXL will be purchased to remediate and extend learning for students to use in the classroom and at home in grades 3-6 (\$4,200)
6. Headphones and mice will be purchased to in order to access the online software in the classroom (\$1,500)
7. Replace outdated iPads that have been purchased with Trustland funds that teachers use to instruct math (\$3,000)
8. A student advocate will be hired to help ensure our schoolwide PBIS program is implemented and students needs are being met. In addition, she will assist with student recognition, behaviors, and support. (\$33,500)
9. Instructional Aides will be hired in grades K-2 to support Tier I instruction and work with individual students to master essential skills as needed (\$18,090)

Category	Action	Funding Amount	Funding Source
Supplies	Step #4, #6	\$2,500	Land Trust
Software	Step #5	\$4,200	Land Trust
Technology Replacement	Step #7	\$3,000	Land Trust
Salaries and Benefits	Step #8 and Step #9	\$51,590	TSSA Funds

GOAL #2

Goal

Students will show growth in reading accuracy and fluency by the end of the 2024-2025 school year. Based on their middle of the year scores in the 2023-2024 school year:

- 60% of kindergarteners will score above benchmark and 70% of students in this grade will achieve typical or better growth on the state Acadience reading assessment
- 60% of first graders will score above benchmark and 60% of students in this grade will achieve typical or better growth on the state Acadience reading assessment
- 60% of second graders will score above benchmark and 65% of students in this grade will achieve typical or better growth on the state Acadience reading assessment
- 60% of third graders will score above benchmark and 70% of students in this grade will achieve typical or better growth on the state Acadience

- reading assessment
- 57% of fourth graders will score above benchmark and 60% of students in this grade will achieve typical or better growth on the state Acadience reading assessment
- 70% of fifth graders will score above benchmark and 70% of students in this grade will achieve typical or better growth on the state Acadience reading assessment
- 65% of sixth graders will score above benchmark and 65% of students in this grade will achieve typical or better growth on the state Acadience reading assessment

Academic Areas

English/Language Arts

Measurements

Three times a year students will be given Acadience Benchmark assessments. In addition, teachers will regularly progress monitor students at least monthly. This data will be collected and stored in a data management system and reviewed regularly in grade-level PLC meetings. This data will be used to guide reteaching, and interventions, and determining the success of achieving the stated goal.

Action Plan Steps

1. A master schedule will be created that includes time for a minimum of 120 minutes of Tier I reading instruction, Tier II interventions/extensions (four times a week), and a time for students who need Tier III interventions to be pulled. Teachers will continue to provide and improve enrichment experiences for above and on level students.
2. Teachers will progress monitor students weekly and review data during team meetings and PLCs.
3. Teachers will collaborate with their grade level teams (PLC) to review assessment data, plan interventions, and evaluate the effectiveness of their instruction as related to student progress.
4. Instructional Aides will be hired for specials so teachers can progress monitor students individually (\$10,000)
5. Instructional Aides will be hired to provide differentiated instruction in grades K-3 and support classroom teachers in targeted instruction, reteaching, and interventions (\$96,382)
6. Instructional Aides will be hired to provide Tier II instruction to students in grades 4-6 who need additional instruction to meet benchmark and growth goals. (\$15,000)
7. Targeted interventions will be provided for our MLL and our special education students.
8. Teachers will be provided substitutes so they can receive professional development regarding MLL, to analyze district assessments, and to meet quarterly for student success (\$2,000)
9. Online software will be purchased to use in the class to help students reach fluency goals (\$1500)
10. Supplies will be purchased to teach interventions including student whiteboards, decodable readers, and magazines that build vocabulary and support comprehension development (\$1,000)
11. The Building Leadership Team will meet monthly to analyze data school-wide, plan faculty meetings to address needs, plan professional development, and ensure interventions are successful.

Category	Action	Funding Amount	Funding Source
Online Software	Step #9	\$1,500	Land Trust
Supplies	Step #10	\$1,000	Land Trust
Salaries and Benefits	Step # 4, 5, 6, 8	\$45,763	Land Trust
Salaries and Benefits	Step #5	\$32,529	Reading Funds
Salaries and Benefits	Step #5	\$18,090	TSSA Funds