

Current School Plan 2023-2024 - Grant School

2023 - 2024 ▼

School Plan Approved

School Plan Approval Details

Submitted By:

Jill Burnside

Submit Date:

2023-03-15

Admin Reviewer:

Holly Korous

Admin Review Date:

2023-06-14

LEA Reviewer:

Jennifer Covington

LEA Approval Date:

2023-06-14

Board Approval Date:

Goal #1

close

State Goal

close

Grades K-6: By the end of the 2023-2024 school year, at least 65% or more students in each grade

level will achieve typical or better growth on the state Acadience Reading assessment.

Academic Area

close

- English/Language Arts

Measurements

close

Acadience Reading

Action Plan Steps and Expenditures

close

1. Tier I time will be maximized as the schedule is planned, grades K-6
2. Educational Support Staff (ESPs) will be provided as indicated by data to push in and differentiate instruction in ELA.
3. Small group reading Tier I instruction will be paid for from funds through Reading Budgets, TSSA funds, and Land Trust funds
 - Targeted Reading Groups for these funds will be provided for Struggling Readers in grades K-3 and WIN Walk Time in grades 4-6.
 - Reading Groups will be taught four days a week minimum in grades K-3.
 - Training will be provided and built into the schedule for ESPs based on need.
4. Reading Funds will be used to fund ESPs (Educational Support Staff) for grades K-3 who will provide reading interventions
5. TSSA Funds will be used to fund ESPs for students in grades K-6 and will be placed at the grade level at the highest need.

6. Differentiated Instruction will be fluid and based on need: PASI (Phonemic Awareness Screening Inventory) and PSI (Phonics Screening Inventory) by 95% Group, and DIBELS Acadience Progress Monitoring
7. Teachers will continue to provide and improve enrichment experiences for above and on level students.
8. Teachers will teach the adopted ELA curriculum.
 - Grades K-2 will teach ELA for 150 minutes
 - Grade 3 ELA block will be for 120 minutes minimum
 - Grades 4-6 ELA block will be for 90 minutes minimum
9. Teachers, alongside the principal and instructional coach, will meet in weekly PLC meetings to analyze classroom data (Benchmark Assessments, DIBELS, Exit Tickets, Progress Monitoring, 95% Group, Classroom Assessments, Kindergarten KEEP and Quarterly Assessments, etc.), discuss essential standards and growth or concerns of all students, with a focus on the analysis of high-risk students.
10. The School Leadership Team will meet regularly to discuss how our school is doing at meeting our goals and what, if needed, could be adjusted, and as needed.
11. Teachers will collect ongoing writing data and participate in the district writing benchmarks in order to effectively adjust instruction and provide necessary interventions.
12. Teachers will provide enhanced Tier 1 writing instruction using research-based programs through their ELA program. The school will ensure funds to provide incoming students with the technology needed and replace technology as needed throughout the year.
13. Teachers will be provided with licenses to software, or other educational technology materials, to enhance students' use of 21st Century Skills, and use of collaboration, communication, creativity, and critical thinking, such as NearPod, Newsela, and Reading A-Z, etc. and blended learning platforms to assist in their implementation of digital learning resources used to compliment their core instruction.
14. Teachers will be provided with access to Parent Square to provide them with the opportunity to communicate with parents frequently on specific information to improve academic achievement.
15. The administrator and Instructional Coach will provide ongoing observations, coaching cycles, and feedback to teachers on a regular basis.
16. The administration will complete a minimum of 4-6 drop-ins in each classroom.
17. Instructional Coaching will take place regularly in all classrooms.

18. Land Trust funds will supplement funds to ensure PLC rotations happen weekly so teachers can plan and collaborate weekly by funding ESPs to cover classrooms
19. Land Trust funds will be used for ESP Support to help with differentiated interventions.
20. Land Trust funds will be used to provide substitutes for professional development and to support teachers with Core Standards and planning time to understand the new ELA basal reading program better.
21. Land Trust funds will be used to provide subs to cover classrooms so teachers can collaborate and work together to understand the content, align the curriculum to standards, and understand DoK.
22. Land Trust funds will be used to purchase additional trade books in grades 2-6 for Wit and Wisdom. Instruction will then follow on teaching informational text tied to writing.
23. Land Trust funds will be used to buy text in grades K-1 to teach comprehension and build vocabulary, including non-fiction magazines.
24. Land Trust funds will be used to purchase 95% Core Phonics Word Study Kits for 4th and 5th Grade Classrooms. This program will teach both word study and vocabulary.
25. Land Trust funds will be used to purchase instructional text to support ELs and Special Education students in their regular education classroom.
26. Land Trust funds will be used to purchase technology that has become outdated and no longer works in classrooms.
27. Land Trust funds will be used to buy standing mirrors for struggling students so they can see how to form sounds correctly.
28. Land Trust funds will be used to purchase UFLI instructional interventions for students in grades K-3 as needed.

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	16. Land Trust funds will supplement funds to ensure PLC rotations happen weekly so teachers can plan and collaborate weekly by funding ESPs to cover classrooms 17. Land Trust funds will be used for ESP Support to help with differentiated interventions. 18. Land Trust funds will be used to provide substitutes for professional development and to support teachers with Core Standards and planning time to understand the new ELA basal reading program better. 19. Land Trust funds will be used to provide subs to cover classrooms so teachers can collaborate and work together to understand the content, align the curriculum to standards, and understand DoK.	\$40,000.00
	Total:	\$50,000.00

Category	Description	Estimated Cost
Books, Ebooks, online curriculum/subscriptions	20. Land Trust funds will be used to purchase additional trade books in grades 2-6 for Wit and Wisdom. Instruction will then follow on teaching informational text tied to writing. 21. Land Trust funds will be used to buy text in grades K-1 to teach comprehension and build vocabulary, including non-fiction magazines. 22. Land Trust funds will be used to purchase 95% Core Phonics Word Study Kits for 4th and 5th Grade Classrooms. This program will teach both word study and vocabulary. 23. Land Trust funds will be used to purchase instructional text to support ELs and Special Education students in their regular education classroom.	\$6,000.00
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	24. Land Trust funds will be used to purchase technology that has become outdated and no longer works in classrooms.	\$1,500.00
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	25. Land Trust funds will be used to buy standing mirrors for struggling students so they can see how to form sounds correctly. 26. Land Trust funds will be used to purchase UFLI instructional interventions for students in grades K-3 as needed.	\$2,500.00
	Total:	\$50,000.00

Digital Citizenship/Safety Principles Component

close

No

Goal #2

close

State Goal

close

Grades K-6: By the end of the 2023-24 school year, at least 70% or more students in each grade level will achieve typical or better growth on the state Acadience Math assessment.

Academic Area

close

- Mathematics

Measurements

close

Acadience Math Assessment

Action Plan Steps and Expenditures

close

1. The School will create a master schedule that supports Tier I instruction.
2. The school will provide time for teachers to collaborate through the use of ESPs to cover classrooms during special rotations.
3. The school will provide the technology and training for teachers and students to leverage learning through technology.
4. Teachers will focus on Fact Fluency by using Building Fact Fluency kits each day as part of their math block.
5. Teachers will build foundational skills/early numeracy based on Math Acadience.
6. The coach and principal will observe and provide professional learning on engagement.
7. Ongoing support will be given to teachers by the coach and principal on how to unpack learning targets with students.
8. Zearn has been purchased with district money (a technology math program). Headphones will be needed for each student to be able to fully use this program and to listen to the lessons it provides at school.
9. Teachers will block out 90 minutes a day for high-quality math instruction.
10. Teachers will collaborate in Impact Teams (professional development) for 1st-4th grades.
11. Enrichment opportunities will be provided for students who are performing above grade level.

12. Land trust funds will be used to provide substitutes or stipends for teachers to engage in math professional development.
13. Land Trust funds will purchase these headphones for any student who needs headphones.
14. Land Trust funds will be used to replace math manipulatives as needed.
15. Land Trust funds will be used to purchase IXL software to remediate, reteach and extend student learning in math.

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	12. Land trust funds will be used to provide substitutes or stipends for teachers to engage in math professional development.	\$4,000.00
Software < \$5,000	15. Land Trust funds will be used to purchase IXL software to remediate, reteach and extend student learning in math.	\$4,100.00
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	13. Land Trust funds will purchase these headphones for any student who needs headphones. 14. Land Trust funds will be used to replace math manipulatives as needed.	\$500.00
	Total:	\$8,600.00

Digital Citizenship/Safety Principles Component

close

No

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Software < \$5,000	\$4,100.00
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	\$1,500.00
Books, Ebooks, online curriculum/subscriptions	\$6,000.00
Total:	\$58,600.00

Category	Estimated Cost (entered by the school)
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$3,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$44,000.00
Total:	\$58,600.00

Funding Estimates – Please Update

Estimates	Totals
Carry-over from 2021-2022	\$2,115.00
Distribution for 2022-2023	\$54,952.68
Total Available Funds for 2022-2023	\$57,067.68
Estimated Funds to be Spent in 2022-2023	\$ 57000
Estimated Carry-over from 2022-2023	\$67.68
Estimated Distribution for 2023-2024	\$58,563.73
Total Available Funds for 2023-2024	\$58,631.41
Summary of Estimated Expenditures for 2023-2024	\$58,600.00
Estimated Carry-over to 2024-2025	\$31.41

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are funded by the LEA, a grant, or another unanticipated funding source leaving additional School LAND Trust funds to implement the goals. How will the council spend the funds to implement the goals in this plan?

We are worried about our reading scores. If there is additional money, we will extend the hours of our reading aides and target our K-3 Tier I reading instruction more systematically to ensure all students are reading at benchmark so we do not have to provide intervention at the upper-grade level in future years.

Publicity

- School assembly
- School newsletter
- School website

Comments

Date	Name	Comment
2023-03-15	Jill Burnside	2 members voted through email due to a conflict with a conference. Their vote has been counted and collected and is noted in minutes and is also on file.
2023-05-15	Jennifer Covington	Approved by Murray City School District Board of Education on May 11, 2023.
2023-06-14	Holly Korous	In the future, please have all community council members vote in person. We allowed online voting this year due to the fact that the in person member voting numbers met the requirements of majority rule of the council members.

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