

Grant Elementary Student Success Plan

School Name: *Grant Elementary*

School Year: *2021-22*

Estimated FY21 Distribution:

\$52,931.00 (LAND Trust)

\$40,000.00 (TSSA)

District Goal for 2022:

- **64% proficiency in ELA**
- **66% proficiency in Math**
- **67% proficiency in Science**
- **Reduce the Achievement Gap by 11%**
- **Each year in each content area 60 MGP (Median Growth Points)**

GOAL #1

| Goal |
|--|
| Grades K-6: 75% of students or more in each grade level achieving proficient or better on Quarterly Benchmark Assessments that measure grade level essential standards. |
| Academic Areas |
| <i>Mathematics</i> |
| Measurements |
| <i>RISE Illuminate Data Acadience Math</i> |
| Action Plan Steps |
| <i>Achieve proficiency by focusing on, analyzing, and discussing math practice standards</i> |

- *Paraprofessional support will be provided as indicated by data*
- *Teachers will continue to provide and improve enrichment experiences for above and on level students.*
- *Teachers, alongside principal and instructional coach, will meet in weekly PLC meetings to analyze classroom data, including math essential standards and growth or concerns of all students, with a focus on analysis of high risk students.*
- *School Leadership Team will meet regularly to discuss student data and make instructional suggestions.*

Improve Tier 1 math instruction with coaching and professional development

- *Teachers will have access to supplemental resources that will enhance their Tier 1 Math Instruction.*
- *The student advocate will work alongside the principal, teachers and school social worker to support students in student support plans, positive behavior and interventions support, and school wide expectations. They will attend necessary PLCs to check in on the data of their current students in an effort to help students succeed not only behaviourally, but academically by providing additional academic intervention.*
- *Staff will engage in ongoing professional development that supports educator well being, positive school culture, and higher teacher efficacy.*
- *Administrator and Instructional Coach will provide ongoing observations, coaching cycles and feedback to teachers on a regular basis.*
- *Administration will complete a minimum of 4-6 drop-ins in each classroom.*
- *Instructional Coaching will take place regularly in all classrooms.*

Continue and improve use of technology to enhance math instruction

- *Provide interactive technology in the school and in individual classrooms.*
- *School will ensure funds to provide incoming students with technology needed and/or replace technology as needed throughout the year.*
- *Teachers will be provided with licenses to software, or other educational technology materials, to enhance students' use of 21st Century Skills including collaboration, communication, creativity, critical thinking and blended learning.*

| Category | Action | Funding Amount | Funding Source |
|---|---|--|----------------------------|
| Behavioral/Character Education/Leadership Component | Grant Elementary School will support the academic goals listed above by ensuring all of our students have the social and emotional support needed in order to function effectively inside the school environment. We will implement community circles and continue with a student advocate who can help implement PBIS structures and positive behavior interventions that includes systematic procedures for processing behaviors: referral forms, buddy classrooms, and accompanying consequences. The student advocate will work alongside the principal, teachers and school social worker to support students in student support plans and school wide expectations. | \$7650 (encumbered below in salaries) | LAND Trust |
| | Support for individual students, groups of students, classes of students, or the student body as a whole would be as needed, and determined by data. | \$10,000 | TSSA (Student Advocate) |
| | Grant Elementary will support the needs of our At Risk students through social and emotional support (Student Advocate) and through academics (Academic Support | \$20,000 | |

| | | | |
|---|---|------------------|---------------------------------------|
| | Specialist). | | TSSA (Academic Support Specialist) |
| Salaries and Employee Benefits | Paraprofessionals, substitutes and student advocate | \$15000 | LAND Trust |
| Professional and Technical Services | Professional development fees | \$1250 | LAND Trust |
| Technology Related Hardware/Software (<5000 per item) | Technology replacement and addition costs | \$3000 \$2500 | LAND Trust TSSA |
| Software | Software licenses | \$1750 \$2500 | LAND Trust TSSA |
| Textbooks (Online Curriculum or Subscriptions) | Supplemental instructional resources | \$2300 | LAND Trust |

GOAL #2

Goal

Grades K-3. 60% of students or more make typical or better growth as measured by Acadience Reading Pathways of Progress.

Grades 4-6. 75% of students or more achieve proficient or better on Quarterly Benchmark Assessments that measure RI and RL Standards in grade level essentials.

Academic Areas

ELA
Reading
Writing

Measurements

RISE

Action Plan Steps

Identify students for 95% Group interventions, WIN Walk, and other intended interventions and move them consistently and frequently to new groups

- *Intervention time will be included on the master schedule for all students, grades K-6*
- *Paraprofessional support will be provided as indicated by the data*
- *Training will be provided on PASI (Phonemic Awareness Screening Inventory) and PSI (Phonics Screening Inventory) and other screening methods*
- *Teachers will continue to provide and improve enrichment experiences for above and on-level students.*
- *Teachers, alongside principal and instructional coach, will meet in weekly PLC meetings to analyze classroom data (Benchmark Assessments, DIBELS, Exit Tickets, Progress Monitoring, 95% Group, Classroom Assessments, Kindergarten KEEP and Quarterly Assessments, etc.), discuss essential standards and growth or concerns of all students, with a focus on the analysis of high-risk students.*

Acquire new supplemental text to concentrate on comprehension strategies and essential strategies of RI and RL standards

- *Teachers will be provided with supplemental resources to support ELA and/or Writing.*
- *Teachers will participate in the district writing benchmarks in order to effectively adjust instruction and provide necessary interventions.*

Continue and improve the use of technology to improve ELA instruction

- *Provide interactive technology in the school and in individual classrooms to replace outdated and unsupported technology currently in classrooms.*
- *The school will ensure funds to provide incoming students with the technology needed and/or replace technology as needed throughout the year.*
- *Teachers will be provided with licenses to software, or other educational technology materials, to enhance students' use of 21st Century Skills, and use of collaboration, communication, creativity, and critical thinking, such as NearPod, Newsela, Reading A-Z, iXL, etc. and blended learning platforms to assist in their implementation of digital learning resources used to complement their core instruction.*

Additional professional development will be provided to increase knowledge of programs including Pathways, PLCs, and other methods of data to help teachers improve student success

- *Staff will engage in ongoing professional development that supports educator well-being, positive school culture, and higher teacher efficacy.*
- *The administrator and Instructional Coach will provide ongoing observations, coaching cycles, and feedback to teachers on a regular basis.*
- *The administration will complete a minimum of 4-6 drop-ins in each classroom.*
- *Instructional Coaching will take place regularly in all classrooms.*
- *The student advocate will work alongside the principal, teachers, and school social worker to support students in student support plans, positive behavior and interventions support, and school-wide expectations. They will attend necessary PLCs to check in on the data of their current students in an effort to help students succeed not only behaviourally, but academically by providing additional academic intervention.*

| Category | Action | Funding Amount | Funding Source |
|---|---|--|---------------------------------------|
| Behavioral/Character Education/Leadership Component | Grant Elementary School will support the academic goals listed above by ensuring all of our students have the social and emotional support needed in order to function effectively inside the school environment. We will implement community circles and continue with a student advocate who can help implement PBIS structures and positive behavior interventions that includes systematic procedures for processing behaviors: referral forms, buddy classrooms, and accompanying consequences. The student advocate will work alongside the principal, teachers and school social worker to support students in student support plans and school wide expectations. | \$7650 (encumbered below in salaries) | LAND Trust |
| | Support for individual students, groups of students, classes of students, or the student body as a whole would be as needed, and determined by data. | \$10,000 | TSSA (Student Advocate) |
| | Grant Elementary will support the needs of our At Risk students through social and emotional support (Student Advocate) and through academics (Academic Support Specialist). | \$20,000 | TSSA (Academic Support Specialist) |
| Salaries and Employee Benefits | Paraprofessionals, substitutes and student advocate | \$15000 | LAND Trust |
| Professional and Technical Services | Professional development fees | \$1250 | LAND Trust |
| Technology Related Hardware/Software (<5000 per item) | Technology replacement and addition costs | \$3000 | LAND Trust |
| | | \$2500 | TSSA |
| Software | Software licenses | \$1750 | LAND Trust |
| | | \$2500 | TSSA |
| Textbooks (Online Curriculum or Subscriptions) | Supplemental instructional resources | \$2300 | LAND Trust |

GOAL #3

Goal

Grades 1-3: 100% of students have access to the 3 FOSS kits and investigations both digitally and in person and understand the SEP, DCIs and CCC in their Tier 1 instruction with an emphasis on the ELA standards.

Grades 4-6: 100% of students have access to the 3 FOSS kits and investigations both digitally and in person and understand the SEP, DCIs and CCC in their Tier 1 instruction with an emphasis on the ELA standards.

Grades 4-6: 60% of students will achieve proficiency or better on the FOSSweb I-Check assessments for investigations in the accessed FOSS kits.

Academic Areas

Science, Computer Science

Measurements

*RISE
FOSS Data*

Action Plan Steps

Discover and explore new resources and kits including the FOSS kits

- ***Teachers will have access to supplemental resources that will enhance their Arts, Computer Science and Science Instruction.***

Continue and improve the use of technology to enhance Science instruction

- ***Provide interactive technology in the school and in individual classrooms to replace outdated and unsupported technology currently in classrooms.***
- ***The school will ensure funds to provide incoming students with technology needed and/or replace technology as needed throughout the year.***
- ***Teachers will be provided with licenses to software, or other educational technology materials, to enhance students' use of 21st Century Skills, and use of collaboration, communication, creativity, and critical thinking, and blended learning platforms to assist in their implementation of digital learning resources used to complement their core science and computer science instruction. (iXL, etc.)***

Collaborate and discuss ways to improve overall science instruction

- ***The administration will complete a minimum of 4-6 drop-ins in each classroom.***
- ***Instructional Coaching will take place regularly in all classrooms.***

| Category | Action | Funding Amount | Funding Source |
|--|--------------------------------------|-------------------------|---------------------------|
| Textbooks (Online Curriculum or Subscriptions) | Supplemental instructional resources | \$6000 <i>\$5000</i> | LAND Trust <i>TSSA</i> |

Funding Changes

(There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?)

Additional funding will be used on technology, software or curriculum to continue working towards meeting Goals 1, 2 and 3

Total: \$52600